

REPORT CARD 2012 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,236	2,489	84,195	52,554
Technical (AAS Degrees)	592	487	19,018	13,967
Certificates	419	321	6,135	4,654
Non-degree Seeking/Dual Enrollment	143	33	3,282	696
TOTAL STUDENTS SERVED	5,390	3,330	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	246	7,627
Technical (AAS Degrees)	316	4,488
Certificates	242	2,724
TOTAL DEGREES AWARDED	804	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,228						20,194	
University Parallel Graduates	78	119	133	6.4%	9.7%	10.8%	2,549	12.6%
Technical Graduates	33	68	78	2.7%	5.5%	6.4%	1,067	5.3%
Certificate Graduates	98	120	127	8.0%	9.8%	10.3%	1,158	5.7%
TOTAL GRADUATE	209	307	338	17.0%	25.0%	27.5%	4,774	23.6%
Transfer Four-year (no complete)	65	140	170	5.3%	11.4%	13.8%	2,555	12.7%
Transfer Two-year (no complete)	120	171	194	9.8%	13.9%	15.8%	1,935	9.6%
TOTAL TRANSFER-OUT	185	311	364	15.1%	25.3%	29.6%	4,490	22.2%
TOTAL REMAINING ENROLLED	156	89	47	12.7%	7.2%	3.8%	1,692	8.4%
TOTAL STUDENT SUCCESS	550	707	749	44.8%	57.6%	61.0%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	469	48.4%	8,401	55.8%
Retention in AAS Programs	40	63.5%	1,266	58.9%
TOTAL RETENTION	509	49.3%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	314		3,728	
Earned 24 Credit Hours by End of Year Two	31	9.9%	534	14.3%
Full time, First time enrollment cohort*	1,093		18,413	
Earned 42 Credit Hours by End of Year Two	344	31.5%	6,662	36.2%
Credit hours successfully completed in the first term**	12,015	67.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	33,058	73.7%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	93.3%	4,911	86.0%
Licensure Exam Pass Rates	297	93.7%	2,649	87.7%
Workforce Training Contact Hours	207,097		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,003		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,637		92,997	
Workforce Enrollment that Received State/Industry Credential	1,939		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,502		34,866	
Special Interest Courses	1,422		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,107	\$32,861	4,357	\$34,878
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	116	\$10,979	129	\$14,445
AAS Degree Graduates	174	\$14,166	225	\$37,624
Certificate Graduates	119	\$13,073	158	\$20,114
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	191		2,473	
GEDs awarded at the Institution	231		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,095		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,093	18,413	5,390	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	566	10,976	1,263	33,719
Enrollment in a Developmental Math courses during the first academic year	506	9,764	1,125	29,001
Enrollment in a Developmental English courses during the first academic year	325	6,032	556	14,157
Enrollment in a Developmental Reading courses during the first academic year	49	2,507	72	5,828

Based on 2011-12 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	313		6,214		528		14,963	
Students (from row above) enrolled in English Composition I	153	48.9%	3,103	49.9%	238	45.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	105	68.6%	2,241	72.2%	166	69.7%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	497		10,266		1,153		31,356	
Students (from row above) enrolled in Intermediate Algebra	286	57.5%	6,713	65.4%	630	54.6%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	203	71.0%	4,639	69.1%	458	72.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	497		10,266		1,153		31,356	
Students (from row above) enrolled in College Algebra	128	25.8%	3,623	35.3%	266	23.1%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	99	77.3%	2,701	74.6%	203	76.3%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.