

PERFORMANCE PROFILE 2011 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,036	2,295	87,808	56,022
Technical (AAS Degrees)	884	687	19,926	14,957
Certificates	414	320	6,364	4,797
Non-degree Seeking/Dual Enrollment	52	11	2,574	597
TOTAL STUDENTS SERVED	5,386	3,313	116,672	76,373

Based on 2010-11 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	202	6,447
Technical (AAS Degrees)	333	4,706
Certificates	255	2,885
TOTAL DEGREES AWARDED	790	14,038

Based on 2010-11 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,067						16,832	
University Parallel Graduates	74	101	111	6.9%	9.5%	10.4%	2,070	12.3%
Technical Graduates	20	80	106	1.9%	7.5%	9.9%	945	5.6%
Certificate Graduates	65	75	82	6.1%	7.0%	7.7%	923	5.5%
TOTAL GRADUATE	159	256	299	14.9%	24.0%	28.0%	3,938	23.4%
Transfer Four-year (no complete)	62	138	174	5.8%	12.9%	16.3%	2,539	15.1%
Transfer Two-year (no complete)	104	146	167	9.7%	13.7%	15.7%	1,743	10.4%
TOTAL TRANSFER-OUT	166	284	341	15.6%	26.6%	32.0%	4,282	25.4%
TOTAL REMAINING ENROLLED	158	78	62	14.8%	7.3%	5.8%	1,561	9.3%
TOTAL STUDENT SUCCESS	483	618	702	45.3%	57.9%	65.8%	9,781	58.1%

Based on first-time, full-time fall 2008 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	525	54.7%	8,845	56.8%
Retention in AAS Programs	52	75.4%	1,315	58.4%
TOTAL RETENTION	577	56.1%	10,160	57.0%

Based on 2010-11 first-time, full-time enrollment.

PERFORMANCE PROFILE 2011 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	386		4,021	
Earned 24 Credit Hours by End of Year Two	69	17.9%	670	16.7%
Full time, First time enrollment cohort*	1,091		18,797	
Earned 42 Credit Hours by End of Year Two	400	36.7%	6,829	36.3%
Credit hours successfully completed in the first term**	12,392	72.4%	215,509	71.1%
Credit hours successfully completed at the end of year two**	37,791	76.9%	636,304	74.4%

**Based on 2010-11 enrollment cohorts. **Based on 2010-11 total enrollment.*

WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	342	89.8%	5,070	84.7%
Licensure Exam Pass Rates	353	91.5%	3,098	87.7%
Workforce Training Contact Hours	266,139		5,931,517	
Workforce Training Enrollment-Duplicated Headcount	9,000		235,178	
Workforce Training Enrollment- Unduplicated Headcount	5,035		88,405	
Workforce Enrollment that Received State/Industry Credential	722		21,575	

Based on 2010-11 enrollment

COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	761		25,639	
Special Interest Courses	1,635		9,927	

Based on 2010-11 Non-credit Workforce Development and Continuing Education headcount.

WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,753	\$35,232	4,047	\$36,987

Based on 2010-11 Non-credit Workforce Development headcount.

WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	98	\$9,964	95	\$12,590
AAS Degree Graduates	204	\$12,067	234	\$40,578
Certificate Graduates	137	\$11,629	156	\$18,890

Based on 2010-11 enrollment

GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N
GED Recipients in Credit Courses as First time entering students	221	2,938
GEDs awarded at the Institution	271	5,987
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N
Adult Basic Education Enrollment	812	13,976

Based on 2010-11(July 1-June 30) headcount.

PERFORMANCE PROFILE 2011 – Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,091	18,797	5,386	116,672
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	557	11,465	1,276	36,518
Enrollment in a Developmental Math courses during the first academic year	496	10,121	1,153	31,425
Enrollment in a Developmental English courses during the first academic year	132	6,105	528	14,963
Enrollment in a Developmental Reading courses during the first academic year	0	3,138	0	7,330

Based on 2010-11 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	307		5,781		490		13,218	
Students (from row above) enrolled in English Composition I	120	39.1%	2,995	51.8%	186	38.0%	5,998	45.4%
Students (from row above) who successfully completed English Composition I	91	75.8%	2,177	72.7%	137	73.7%	4,328	72.2%
Headcount of students in developmental Math courses during the first academic year	547		10,457		1,056		30,046	
Students (from row above) enrolled in Intermediate Algebra	272	49.7%	7,141	68.3%	544	51.5%	19,866	66.1%
Students (from row above) who successfully completed Intermediate Algebra	231	84.9%	4,983	69.8%	458	84.2%	13,359	67.2%
Headcount of students in developmental Math courses during the first academic year	547		10,457		1,056		30,046	
Students (from row above) enrolled in College Algebra	127	23.2%	3,745	35.8%	243	23.0%	9,890	32.9%
Students (from row above) who successfully completed College Algebra	101	79.5%	2,741	73.2%	193	79.4%	7,268	73.5%

Based on fall 2009 cohort and 2009-10 enrollment.