

### Non-Financial Performance Indicators

Targeted Outcome	Goal	Meridian			State Average			Data source
		2011	2012	change	2011	2012	change	
<b>From the Appropriations Bill:</b>								
(1) Increase in the number of GEDs awarded	Increase by 2%	271	231	<b>-14.8%</b>	5987	5426	<b>-9.4%</b>	MACJC Performance Funding Model and page 2 of the Report Card, GEDs Awarded at Institution
(2) Increase in the number of credit degrees and certificates awarded	Increase by 2%	790	804	<b>1.8%</b>	14038	14839	<b>5.7%</b>	MACJC Performance Funding Model and page 1 of the Report Card, Total Degrees Awarded
(3) Increase the licensure exam pass rate for those trained in jobs requiring state and/or national licensure	92.50% pass rate (an increase of 0.3% from prior year)	91.5%	<b>93.7%</b>	2.2%	87.8%	<b>91.7%</b>	3.9%	Page 2 of the Report Card, Licensure Exam Pass Rates
(4) Increase the number of unduplicated dual enrollment headcount	Increase by 2%	115	112	<b>-2.6%</b>	2066	2858	<b>38.3%</b>	MACJC Performance Funding Model. To be provided by MCCB eARS system.
(5) Increase in the number of developmental English Students (first-time entering, fulltime) enrolling in English Composition I who complete English Composition I	78.0% completion rate (an increase of 1.5% from prior year)	75.8%	<b>68.6%</b>	-7.2%	72.7%	<b>72.2%</b>	-0.5%	Page 3 of the Report Card
(6) Increase in the number of developmental Math students (first-time entering, fulltime) enrolling in College Algebra who complete College Algebra	75.0% completion rate (an increase of 0.9% from prior year)	79.5%	<b>77.3%</b>	-2.2%	73.3%	<b>74.6%</b>	1.3%	Page 3 of the Report Card
(7) Increase in the number of developmental English students (first-time entering, fulltime) who complete English Composition I	43.0 % completion rate (an increase of 0.8% from prior year)	29.6%	<b>33.5%</b>	3.9%	37.9%	<b>36.1%</b>	-1.8%	Page 3 of the Report Card (Successfully Completing English Comp I ÷ Headcount in Developmental English their first year)
(8) Increase in the number of developmental math students (first-time entering, fulltime) who complete College Algebra	27.6 % completion rate (an increase of 0.8% from prior year)	18.5%	<b>19.9%</b>	1.4%	26.4%	<b>26.3%</b>	-0.1%	Page 3 of the Report Card (Successfully Completing College Algebra ÷ Headcount in Developmental Math their first year)
<b>From the MBR:</b>								
Cumulative GPA of CC transfer students attending IHLs will equal or exceed GPA of native students	3.09 (native student GPA)		<b>3.16</b>			<b>3.12</b>		Report from IHL - AY2013
92 percent of ADN graduates will pass state nursing board on first write - Based on MBON 2012 Annual Report	92.0%		<b>85.0%</b>			<b>89.1%</b>		MBON Annual Report
82% percent of Career-Tech students who complete a program will be positively placed	82.0%		<b>91.44%</b>			<b>87.21%</b>		Perkins District Summary and Consolidated Annual Reports 2010-11 CTE Students, MDE